

OSHA 2009 Conference Schedule of Events

Thursday, October 1, 2009

11:00 - 5:00 **Registration** *Main Foyer*
 2:45 - 7:00 **Silent Auction** *Directors Row-2*

	Child SLP	Child SLP	Child SLP Other	Medical SLP	Medical SLP	Medical SLP Other	Medical SLP Other	Audiology	Audiology	Audiology
12:00-1:00	Opening Session - Welcome, President's Address <i>Tulsa South/ Central</i>									
1:15 - 2:45	Effects of Early Intervention with Early School-age Children with Language Impairment <i>Marc Fey Promenade D</i>	Bilingualism and Phonological Disorders <i>Sue Ann Lee Director's Row-4</i>		Case Studies in Dysphagia Malpractice Litigation <i>Dennis Tanner Promenade C</i>	<u>Stroke of Genius</u> Video and Discussion <i>Marc Black Repeated 3:15-4:45 Promenade A</i>	Constraint-Induced Language Treatment (CILT): Effects and Opinions <i>Ruby Drew Diplomat Room</i>	Application of the Passy-Muir Valve : A Team Approach <i>Gail Sudderth (1:15-4:15) Promenade B</i>	Vertigo/Dizziness Assessment Options and Management <i>Nancy Ingram Director's Row 5</i>	Management of Children with Unilateral Hearing Loss <i>Sarah McKay Executive Room</i>	Joint Committee on Infant Hearing: Updates <i>Beth Martin Director's Row-3</i>
2:45 – 3:15	Snack Break <i>2nd Floor Foyer</i>									
3:15 – 4:45	...continued Effects of Early Intervention	Determining progress during stuttering treatment using content analysis <i>Kyungjae Lee (3:15-4:15) Director's Row-4</i>	Utilizing SLPAs: New Frontiers for SLPs <i>Mona Ryan Kathy Wheat Director's Row-5</i>	...continued Case Studies in Dysphagia	<u>Stroke of Genius</u> Video and Discussion <i>Marc Black Repeat from 1:15-2:45 Promenade A</i>		...continued Application of the Passy-Muir Valve	...continued Management of Children with Unilateral Hearing Loss	Best Practices for Children with Hearing Aids: A Physicians Perspective <i>Tom Hamilton Director's Row-3</i>	
5:00-7:00	Welcome Reception - Cash Bar Music by Mark Black <i>2nd Floor Foyer</i>									

Friday, October 2, 2009

7:15-12:00 **Registration** *Main Foyer*
 7:15 - 5:00 **Exhibits** *2nd Floor Foyer*
 9:00 - 6:00 **Silent Auction** *Directors Row-2*

	Child SLP	Child SLP	Child SLP Other	Medical SLP	Medical SLP	Medical SLP Other	Audiology	Audiology	Student	
7:15-8:00	Continental Breakfast <i>Tulsa South/Central</i>									
8:00-9:00	Keynote: Congenital Hearing Loss and the Genetics Evaluation - Michael Kayser <i>Tulsa South/Central</i>									
9:15-10:30	Assessing Spelling as Part of a Literacy Evaluation <i>Kenn Apel</i> Promenade C	Behavioral Feeding Disorders in Children: Food Selectivity & Refusal <i>Nancy Swigert</i> Promenade D	Viewing ASD from a social information processing perspective: Intervention Implications <i>Susan Benson</i> Director's Row 5	Case Studies in Dysphagia Malpractice Litigation <i>Dennis Tanner</i> Repeated from Thursday 1:15 Promenade A	Aphasia Awareness Training for Emergency Responders: Train the Trainers <i>Ellayne Ganzfried</i> Promenade B	Photography as a Means of Expression in Aphasia <i>Ruby Drew</i> Director's Row 3	Best Practices in Vestibular Function Testing: Part-1 <i>Kamran Barin</i> Diplomat Room	Pediatric BAHA <i>Lisa Christensen</i> Executive Room	Welcome from Department heads <i>NSU, OSU, OU, TU, UCO</i> Director's Row 4	
10:30-11:00	Snack Break <i>2nd Floor Foyer</i>									
11:00-12:15	...continued Assessing Spelling	...continued Behavioral Feeding Disorders		...continued Case Studies in Dysphagia	...continued Aphasia Awareness	...continued Photography as a Means of Expression in Aphasia	...continued Best Practices in Vestibular Function	...continued Pediatric BAHA	Getting Started in the Profession <i>Derick Deweber</i> <i>Mona Ryan</i> Director's Row 4	
12:15-1:30	Gourmet Boxed Lunch Keynote: OK Insurance Update - Kim Holland Awards and Honors <i>Tulsa South/Central</i>									
1:45-3:00	Using Spelling Instruction to Improve Literacy Outcomes <i>Kenn Apel</i> Promenade C	Disordered Phonology: New Perspectives for an Old Friend <i>Julie Masterson</i> Promenade A	Negotiating Training for SLPs: The Path to Increased Funding for Space, Time, Supplies, and Salary <i>Kathy Wheat</i> <i>Mona Ryan</i> Director's Row 5	Current Practices for Assessment and Treating Adults with Dysphagia <i>Nancy Swigert</i> Promenade D	Aphasia Advocacy: Community Outreach and Education <i>Ellayne Ganzfried</i> Promenade B	OBESPA: Important Licensure Information <i>Jeanie Wall</i> <i>Jason Yeargin</i> <i>Amy Hall</i> Director's Row 3	Best Practices in Vestibular Function Testing: Part-2 <i>Kamran Barin</i> Diplomat Room	Adult BAHA <i>Lisa Christensen</i> Executive Room		
3:00-3:30	Snack Break <i>2nd Floor Foyer</i>									
3:30-5:00	...continued Using Spelling Instruction	...continued Disordered Phonology		...continued Adults with Dysphagia	CILT <i>Ruby Drew</i> Repeat from Thursday 1:15 Director's Row 4		...continued Best Practices in Vestibular Function	Treating the Dysfunctional VOR <i>Keith Khoo</i> Director's Row 3	...cont Adult BAHA	Research in Oklahoma Promenade B
5:00-6:30	Reception - Cash Bar <i>2nd Floor Foyer</i>									

Saturday, October 3, 2009

	Child SLP	Child SLP	Child SLP Other	Medical SLP	Medical SLP	Medical SLP Other	Audiology	Audiology
7:30-8:30	Alumni Breakfast – Sponsored by OSU College of Arts & Sciences Foundation <i>Main Foyer</i>							
8:30-9:30	Business Meeting <i>Promenade C</i>							
9:45-10:45	Withdrawn behavior in children experiencing language barriers <i>Andrea Ash</i> Director's Row 5	School-Based SLPs: Schools Issues Forum <i>Kathy Wheat</i> Executive room	Selective Mutism 101 -Identification and Initial Management <i>Robert Thompson</i> <i>Julie Morris</i> Promenade A	Aphasia Awareness Training for Emergency Responders: Train the Trainers <i>Ellayne Ganzfried</i> <i>Repeated from Friday 9:15 (9:45-11:00)</i> Promenade B	Visual Scenes in AAC: What are they? <i>Nuala South</i> Promenade C	Tracheostomy and Ventilator Dependent Patients <i>Tracy Grammer</i> Diplomat Room	Outcomes of Auditory-Verbal Therapy for Children who are Deaf or Hard of Hearing <i>Kimberly Fox</i> Director's Row 4	Oklahoma Follow-up: Changing 1-3-6 months to 1-3-6 weeks <i>Deborah Earley</i> <i>Patricia Burk</i> <i>Joan Burns</i> <i>Meredith Gatzemeyer</i> Director's Row 3
10:45-11:00	Break							
11:00-12:00	AAC Access: An overview of different access methods <i>Stephanie Olson</i> Director's Row 5	Use Sound Signs for Speech, Language, and Early Reading Skills <i>Adrienne Rogers</i> <i>Kathleen Plumb</i> Executive room	Developing an Early Childhood Comm. Class <i>Cynthia Gable</i> Promenade A		Medical Issues Forum <i>Teresa Bierig</i> Promenade C	...continued Tracheostomy and Ventilator Dependent Patients	Stepping Stones for Language Acquisition of Children with Hearing Loss <i>Amy Arrington</i> Director's Row 4	Diagnostic Audiologic Protocols and Amplification Protocols set forth by the State of Oklahoma <i>Deborah Earley</i> <i>Patricia Burk</i> <i>Joan Burns</i> <i>Meredith Gatzemeyer</i> Director's Row 3